

Resources and Ideas from SCA Prevention Networking Session

5/7/20

Outlined below are the activities, tools, ideas and resources shared.

Information Dissemination Activities

- Wayne County Drug & Alcohol Commission reached out to Blue Ridge cable who agreed to provide 200 free PSA spots on cable channels from 6 am to 12 pm during Prevention Week. Other local cable providers could be open to doing the same.
- Contests such as:
 - TikTok and Instagram contest for older youth and poster contest for younger youth for Prevention Week.
 - Held poster contest for all ages and winner for each age group got pizza from restaurant of their choosing delivered to their home.
- Sharing quizzes with students via Kahoot - <https://kahoot.it/>.
- Continuing to provide bags with information/activities weekly with student lunches.

Training/Community Events/Other Events

- Developed program calendar for trainings and other programs for community - <https://www.thechc.org/public-online-programs-calendar.html>
- American Lung Association's annual "Day at the Capitol" was transitioned to virtual event that included virtual legislative visits. Was a success.
- Annual family car cruise as ATOD free event will be done virtually where people will take photos/videos of cars and enter on Facebook page.
- Providing webinars on available resources. Next week have medical marijuana dispensary that will be presenting on the PA Medical Marijuana Program (provide overview of process, policies, procedures).
- Drug Free Mr. Beaver County – holding virtually (<https://www.facebook.com/Mr.BeaverCounty/>). Youth will write essay on what advice to give middle school self on how to stay happy, healthy and drug free; will send in talent video; and will have them post on social media with drug free sign to see who can get the most likes. If you'd like to host something similar in your community, Barb Martz, (b.martz@thepreventionnetwork.org), is willing to share how they do it.

Online Education/EBP Implementation

- Working on programming with schools via Zoom.
- Meet with groups of youth via Zoom.
- For summer camps that won't be able to take place, planning Facebook live videos or other videos for youth to have access to.
- Hosting live Zoom events for any students (first one next week). Promoting through social media, website and asking schools to inform students about the events.
- Too Good for Drugs
 - Sending video lessons (along with worksheets) to teachers to use with students.
 - Able to implement TGFD virtually with schools who are using Nearpod - <https://nearpod.com/>. Have PPT slides with voiceover and also can add activity pages. Can see if students completing activities and see their responses and make comments back.
 - Using Google classroom to share lessons and interact with students.

- Edpuzzle – platform for interactive video lessons - <https://edpuzzle.com/>.
- Edmodo – platform for online classroom – www.edmodo.com (each student gets own login, can post links/slides/assignments, chat feature, can hold virtual field trips)
- Put lessons in Word in English and Spanish for parents to use with their children. Shared via Facebook initially, but now schools will be sending along with online instruction.

Problem Gambling Prevention Programs/Services

- Providing series of presentations related to online gaming and gambling - <https://cocaberks.org/events-c/>. Will be complimented by screening of Screenagers and announcement of winners of “Good, Bad and Ugly” gaming poster contest.
- Include information on problem gambling in resource/activity bags distributed.
- Working with Council on Compulsive Gambling of PA to provide webinars.

Programs/Services for Parents

- Collaborating with school district who holds regular parent meeting to disseminate information to parents.
- Hold parent support hangout group.
- Hold Google hangout or Zoom meetings with staff and parents.
- Working on putting together education group for Spanish speaking parents.
- Creating videos for parents and sharing it along with other information via website and email listserv.
- Started family resource line that is offering consultations for parents and offering academic supports. 70 agency staff volunteered to man phone line (provided cross training for volunteers). <https://www.coraservices.org/family-resource-line/>
- “Parenting through Crisis: Helping Our Children through These Times” 1 hour training via Zoom - <https://www.thechc.org/public-online-programs-calendar.html>
- Providing Incredible Years virtually.
- SFP 10-14
 - Website has info with activities to share with families - <https://www.extension.iastate.edu/sfp10-14/covid-19>
 - Developer has not yet approved online implementation unless group completed session 5. Developer is piloting an online version and will send future update.
 - Penn State Extension has BeTWEEN Families series of articles with activities adopted from SFP 10-14. <https://extension.psu.edu/between-families-making-family-decisions>

Sharing Needs Assessment Results

- Incorporated needs assessment results into fact sheet (highlighting problem, risk factors and contributing factors prioritized) to share with schools, SAP teams, other agencies during Prevention Week.
- Shared results in presentations, developed PowerPoint to highlight results.
- Presented to Board and have shared the results with providers, in an effort to align curriculums/programs with needs when planning for next year.

Other

- Reviewing 2019 PAYS data to help schools see where they were, where they are, what SCA is doing, and developing what can do moving forward.

CPA Conference

- CPA Conference will take place as dynamic online conference. See CPA website for details and to register. <https://commonwealthpreventionalliance.org/aboutconference/>

Prevention Week

- Check out what is happening for Prevention Week on CPA website. <https://commonwealthpreventionalliance.org/pa-prevention-week/>
- Join CPA on FB everyday next week at 10:00 am for our Prevention Week speaker series. <https://www.facebook.com/commonwealthpreventionalliance/>
- Submit “We are Prevention” videos by May 8th (see [CPA website](#) for details)

WITS Data Entry

- Presentations, trainings, or educational lessons can be entered into WITS in the same way that they would have been entered if provided in-person.
- There could be a few different ways to enter some aspects of web-based media dissemination (INF06, GIN06). Providers should consult with SCA on plan and should be consistent in however decide to enter the services. Dissemination of videos or other web-based materials can be entered as follows:
 - Service Date: Can be the date the video/info posted
 - Service Length: For videos can be length of video. For other posts may just be the few minutes to post the information.
 - Total # of Participants: Okay if this is just an estimate and also okay if total includes people from outside county. If promoting a particular video or post for 1 week, could count total unique views for that week. If not promoting for a specific period of time, one suggestion is to look at the number of unique views for two weeks from date of post.
- If a material is created over several different days, it is okay to enter one service in WITS for each day worked to develop the material as a separate one-time service.
- If you are unable to determine exactly how many students may have viewed or attended recorded lesson or other online lesson, then ok to just estimate based on class size.