

BUILDING A CULTURE OF PREVENTION THROUGH TEACHER-LED SOCIAL EMOTIONAL PROGRAM DELIVERY

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OBJECTIVES

1. Understand positive student outcomes achieved through teacher-led SEL program delivery.
2. Improve implementation of their own programming, regardless of where they are in the timeline.
3. Access resources to improve the efficiency and effectiveness of their implementation.

AGENDA

Prevention in Montgomery County

Getting Started

Successful Implementation

Building Sustainability

Wrap-Up



PREVENTION IN MONTGOMERY COUNTY

Second Step Elementary Classroom Kits

Aligned with CASEL

Evidence Based

Easy to Use

Implementation

2019-Present

10 School Districts

Teacher Delivered

Evaluation

DESSA-Mini

Implementers Perception Survey

Fidelity Observations

BENEFITS TO TEACHER-LED DELIVERY

- ✓ Consistent language across environments
- ✓ Encourage application and generalization of skills
 - Anticipate -> Reinforce -> Reflect
- ✓ Regularity with delivery

DESSA^{MINI}

DEVEREUX STUDENT STRENGTHS ASSESSMENT

K-8TH GRADE

A UNIVERSAL SCREENING AND
PROGRESS MONITORING
SYSTEM FOR
SOCIAL-EMOTIONAL
COMPETENCIES

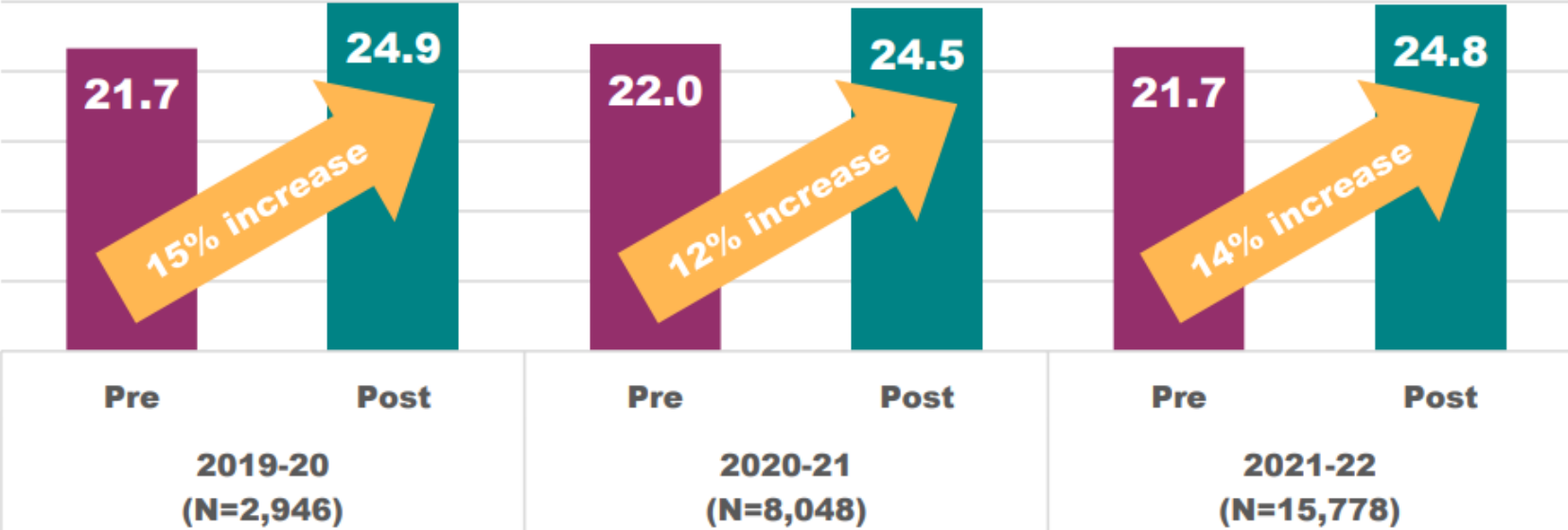
- Teachers rate frequency of student behaviors during the past 4 weeks.
- Scale: 0=“Never” to 4=“Very Frequently”
- Eight items rated for each student.
- Total time to complete averages 30 minutes.

PREVENTION IN MONTGOMERY COUNTY

Student Social Emotional Capacity in Teacher-Led Settings

How did student social emotional capacity change after Second Step?

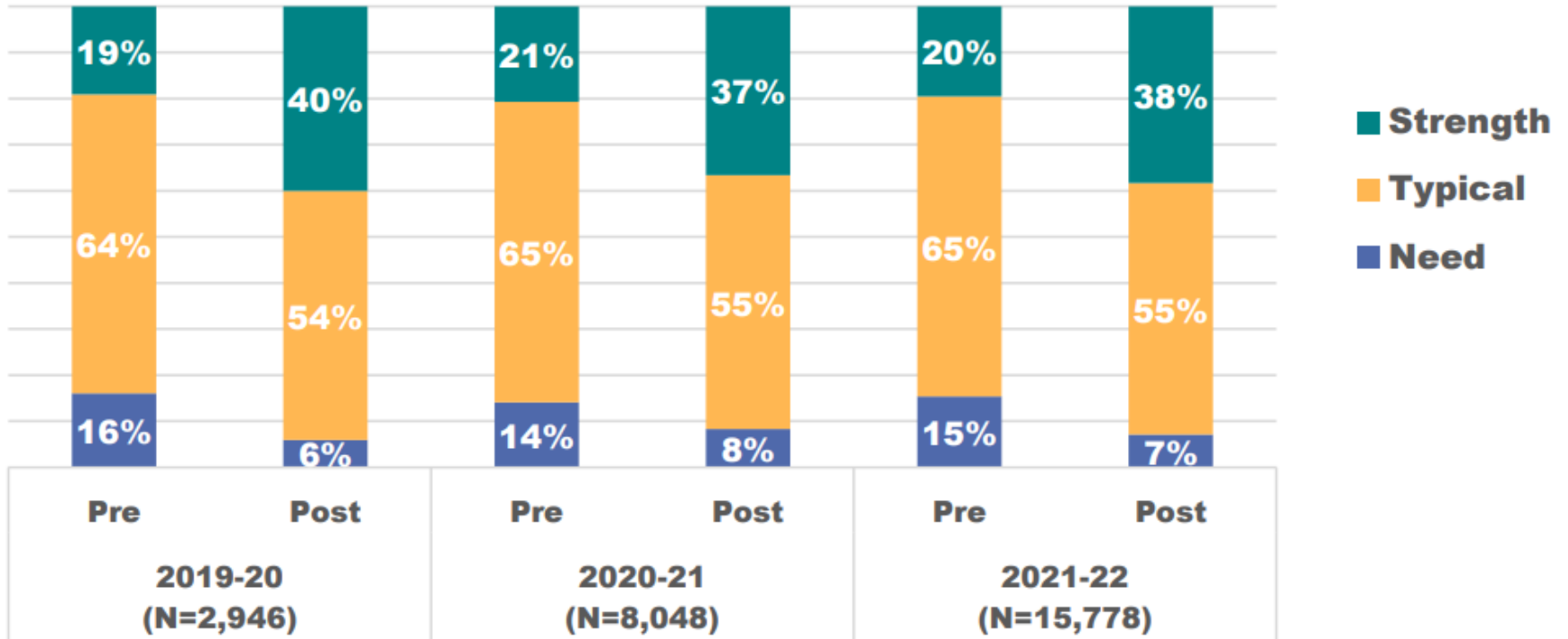
Average total DESSA mini score, range (0-32), measured pre and post Second Step for the past three years. Note: Due to changes in program reach and student mobility, these snapshots do not necessarily include the same students over time.



PREVENTION IN MONTGOMERY COUNTY

Did the share of students demonstrating strength in social emotional capacity change after Second Step?

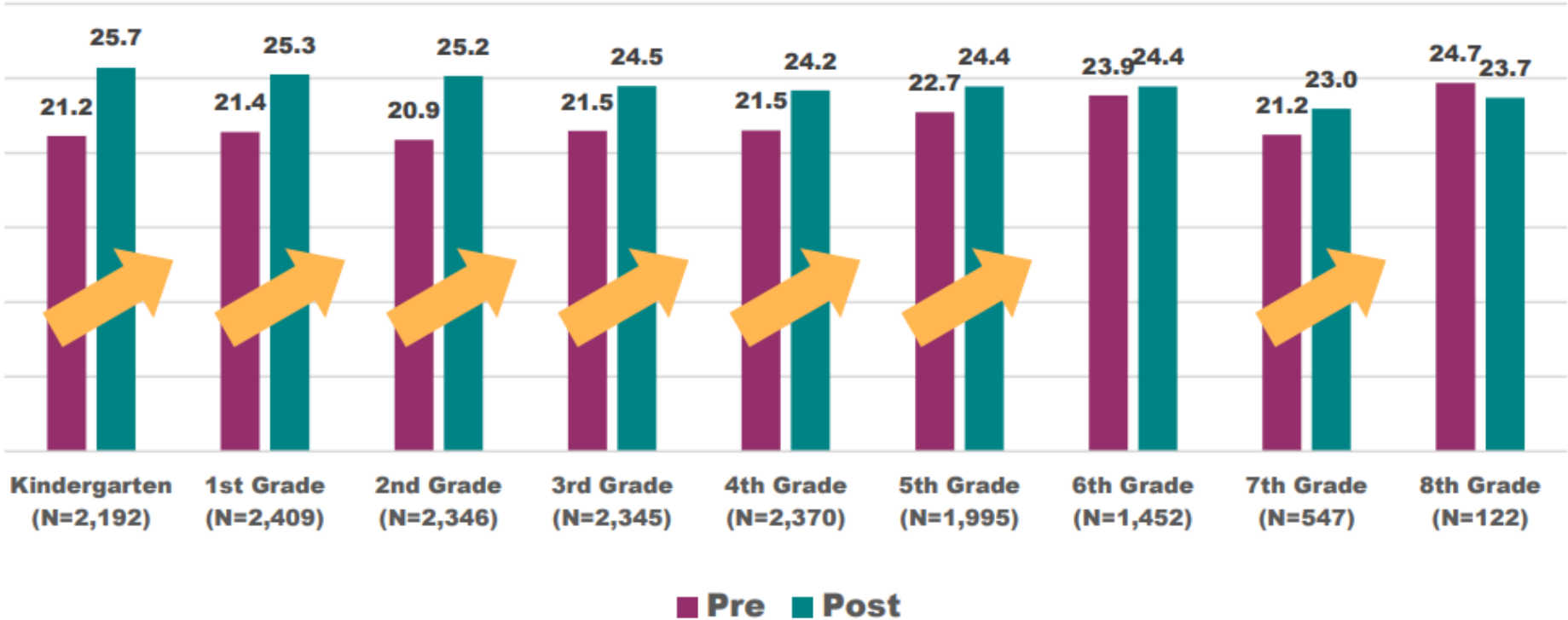
Percent of students in each social emotional category, measured pre and post Second Step for the past three years. Note: Due to changes in program reach and student mobility, these snapshots do not necessarily include the same students over time.



PREVENTION IN MONTGOMERY COUNTY

Were changes in student social emotional capacity similar across grade levels?

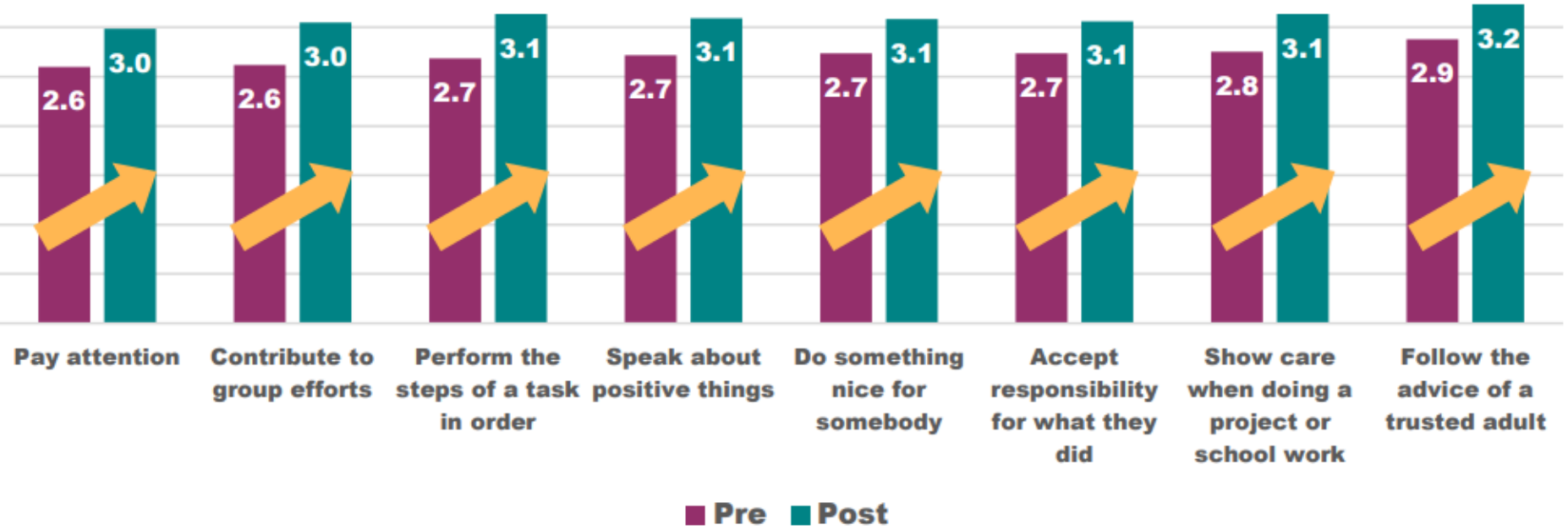
Average total DESSA mini score (range 0-32), pre and post Second Step by grade level, SY2021-22



PREVENTION IN MONTGOMERY COUNTY

Were changes observed across all measures of student behavior?

Average frequency of teacher-observed student behaviors measured by DESSA-mini, range 0 (Never) to 4 (Very Frequently), pre and post Second Step, SY2021-22, N=15,778 students

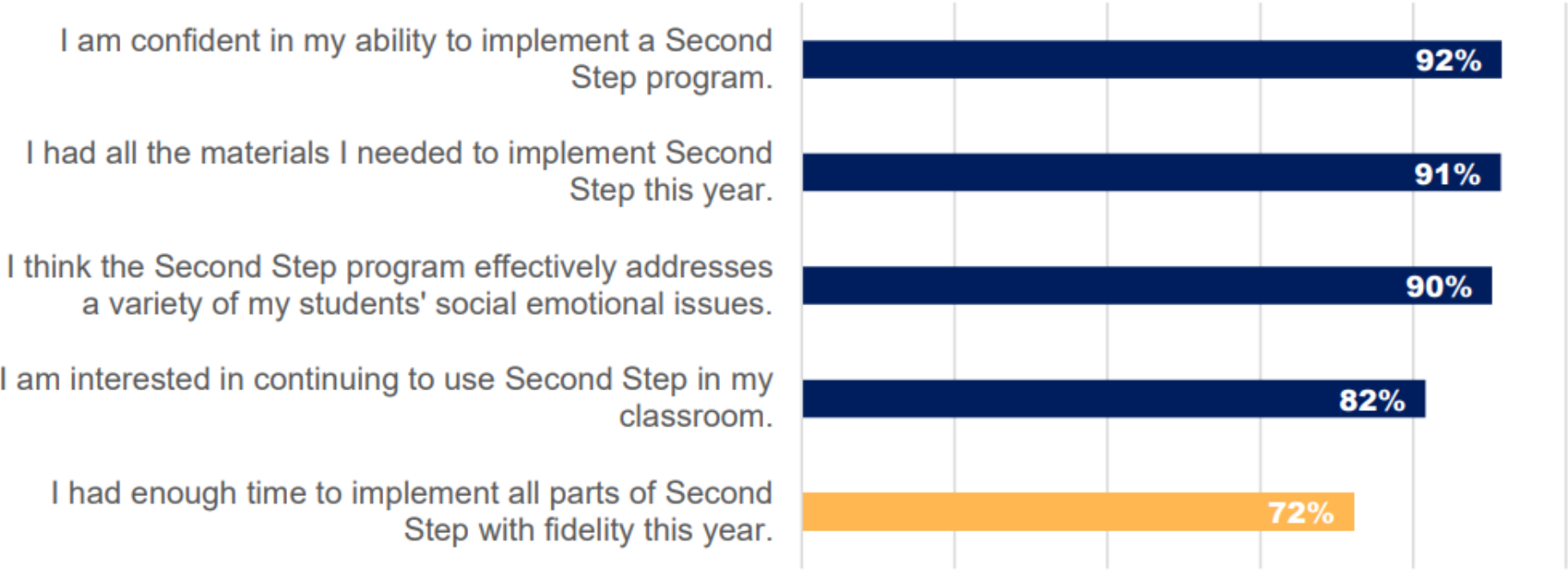


PREVENTION IN MONTGOMERY COUNTY

Curriculum Usability

How did teachers perceive the usability of the Second Step curriculum?

Percent of teachers who somewhat agreed, agreed, or strongly agreed with each statement about the usability of the Second Step curriculum, SY2021-22, N=870 Teachers



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Successful Implementation

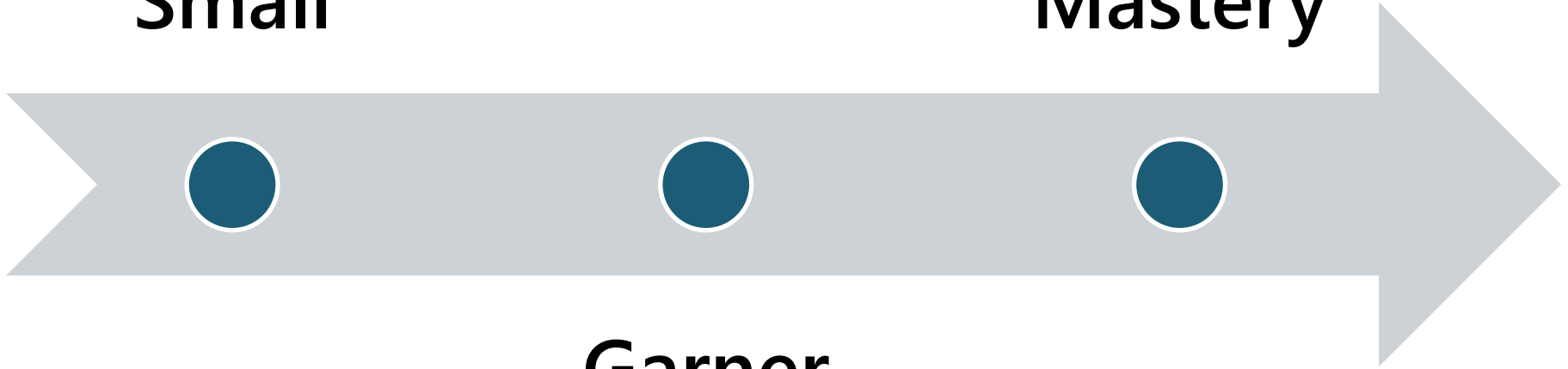
Building Sustainability

Wrap-Up

GETTING STARTED

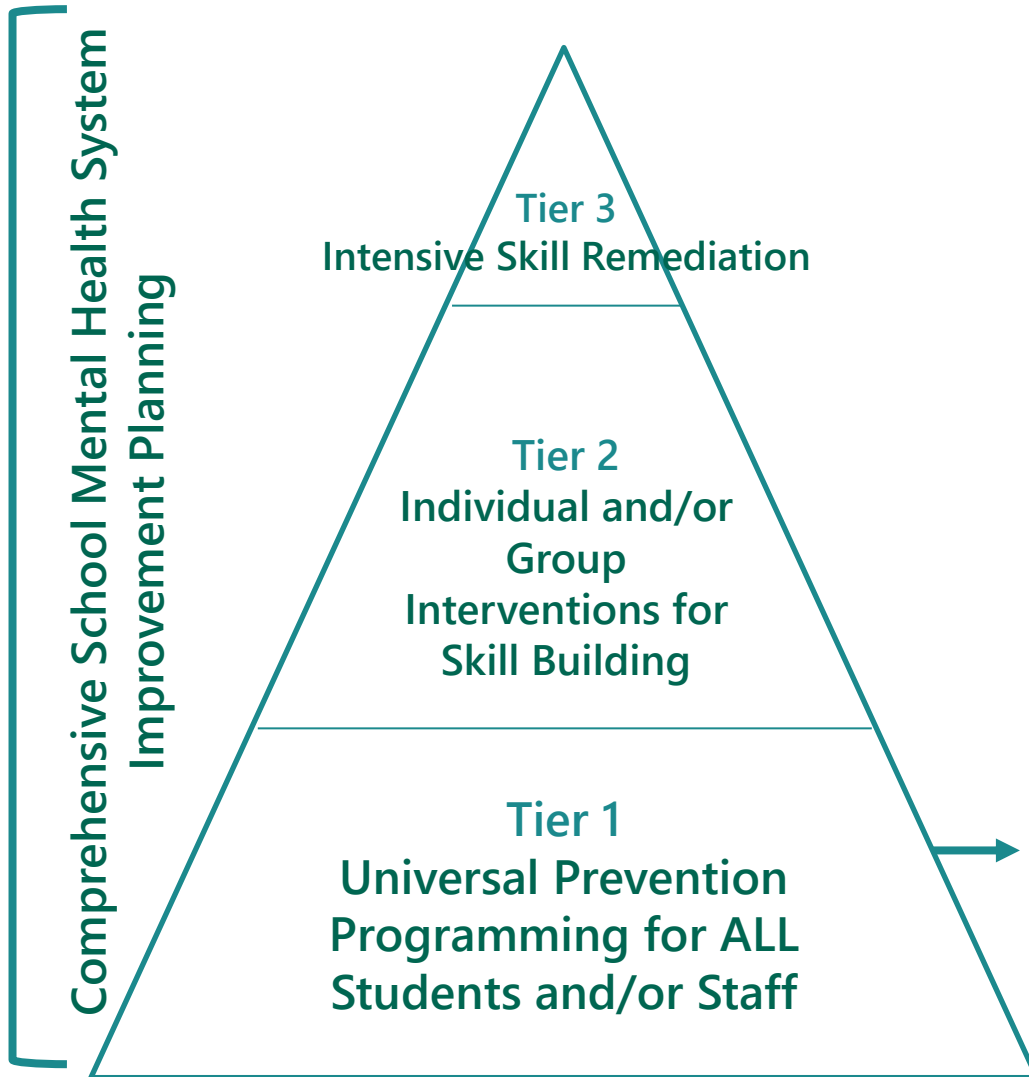
**Start
Small**

**Train to
Mastery**



**Garner
Buy-In**

PREVENTION PROGRAMS X MTSS



- Parent and Teacher Trainings
- Student Social Emotional Learning
 - Second Step
- Drug and Alcohol Prevention
- Classroom Management
- Staff Social Emotional Learning

AGENDA

Prevention in Montgomery County

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SUCCESSFUL IMPLEMENTATION

PACING GUIDES

November 2022				
Mon	Tues	Wed	Thurs	Fri
	1 Lesson 4: Being Assertive	2 Reinforcement	3 Reinforcement	4 Reinforcement
7 Early Dismissal	8 No School	9 Lesson 5: Identifying Feelings	10 Reinforcement	11 Reinforcement
14 Lesson 6: Learning More About Feelings	15 Reinforcement	16 Reinforcement	17 Reinforcement	18 Early Dismissal
21 Catch up or Reinforcement	22 Catch up or Reinforcement	23 No School	24 No School	25 No School
28 Lesson 7: Feeling Confident	29 Reinforcement	30 Reinforcement		

December 2022				
Mon	Tues	Wed	Thurs	Fri
			1 Reinforcement	2 Reinforcement
5 Lesson 8: Respecting Different Preferences	6 Early Dismissal	7 Reinforcement	8 Reinforcement	9 Reinforcement
12 Lesson 9: Showing Compassion	13 Reinforcement	14 Reinforcement	15 Reinforcement	16 Early Dismissal
19 Lesson 10: Predicting Feelings	20 Reinforcement	21 Reinforcement	22 Reinforcement	23 Early Dismissal
26 No School	27 No School	28 No School	29 No School	30 No School

SUCCESSFUL IMPLEMENTATION

BOY, MID-YEAR, EOY MEETINGS

**Answer
Questions or
Concerns on
Implementation**

**Share
Outcome Data**

**Provide
Reminders
and
Refreshers**

SUCCESSFUL IMPLEMENTATION

INSTRUCTIONAL COACHING

Co-Teach

**Observe with
Praise and
Feedback**

**Second Step
Specific
Checklist**

AGENDA

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BUILDING SUSTAINABILITY



Fidelity Observations

Share Outcome Data

Refresher Trainings

Mark each checkpoint that any of the classroom staff demonstrate at least once during the observation.

Using Second Step Curriculum Checkpoints ✓		YES	NO
Preparation	1. Has materials ready beforehand.		
	2. Seems familiar with lesson activities.		
Lesson Fidelity	3. Teaches all lesson parts completely and sequentially.		
	4. Follows the script or covers the same ideas in own words.		
Student Engagement Strategies	5. Tailors examples/scenarios to students' context.		
	6. Relates concepts to students' experiences.		
Teaching Strategies	7. Checks for comprehension.		
	8. Uses think time.		
	9. Calls on students at random.		
	10. Uses nonjudgmental responses.		
	11. Models skills.		
Management Strategies	12. Uses an attention signal.		
	13. Uses nonverbal response techniques.		
	14. Partners students quickly and effectively.		
	15. Follows pacing guidelines described in the Teaching Guide.		
	16. Uses low-key responses to deal with off-task behavior.		
	17. Breaks down directions for optimal understanding.		
Reinforcement	18. Reinforces the lesson with Daily Practice Activities or Advisory Activities		
	19. Follows the Using Skills Every Day model – anticipate, reinforce, & reflect.		
	20. Sends Home Links or Communication to students' families.		
	21. Does Academic Integration Activities.		
Percentage of Steps Demonstrated			

BUILDING SUSTAINABILITY



Fidelity Observations



Share Outcome Data



Refresher Trainings

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Questions?



THANK YOU!



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